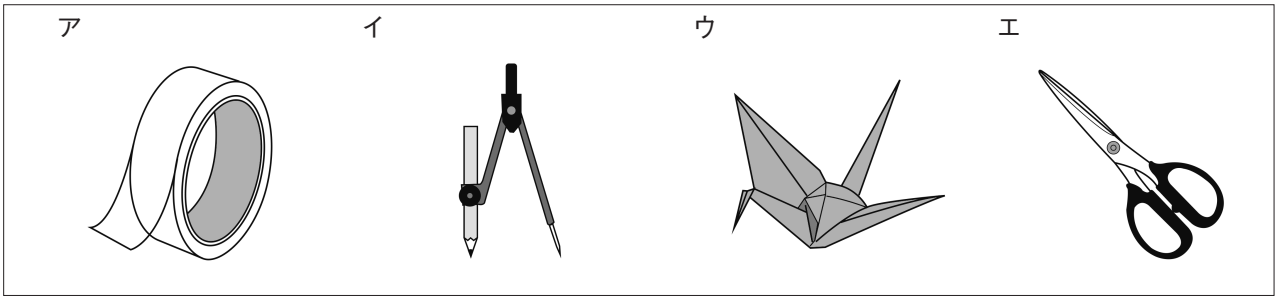
英　語　入試直前対策問題

リスニング音声の
再生はこちらから。

【問１】 リスニングテスト （英語は，(1)は１度，(2)，(3)，(4)は２度読みます。）

(1) No.1



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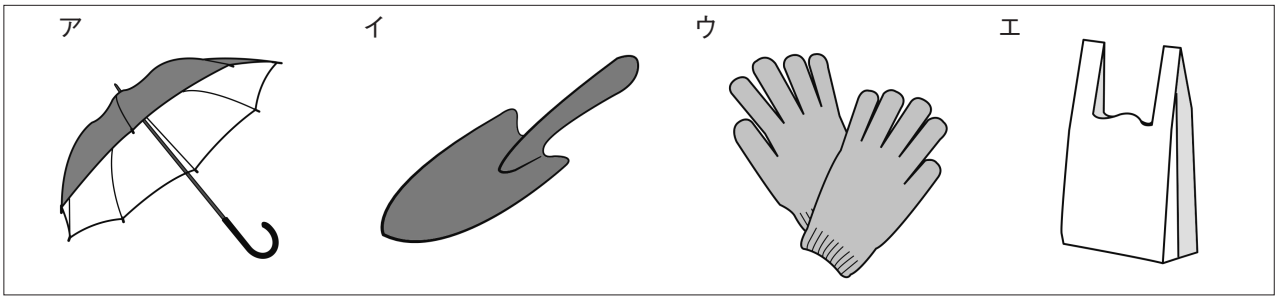

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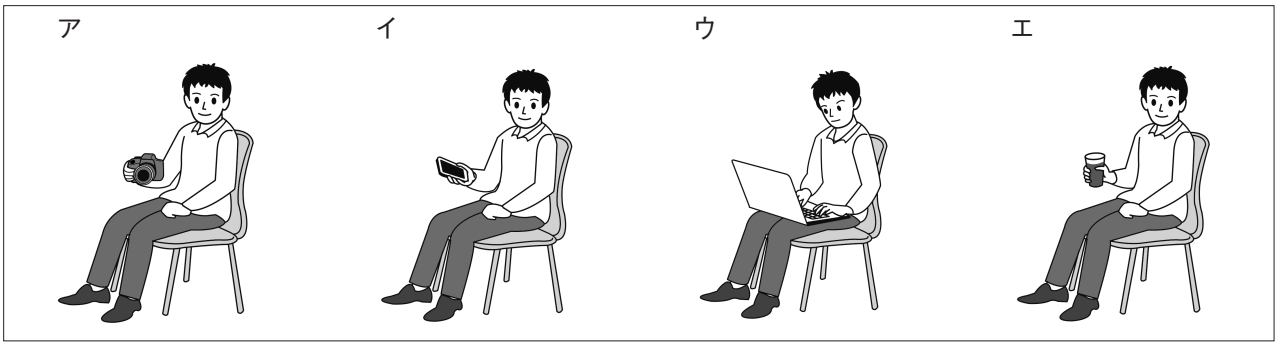


(2) No.1 ＜公園での会話＞

ア　Yuki and Takashi will work together.
イ　Yuki has to work with her mother.
ウ　Takashi usually walks with his dogs every Sunday.
エ　Yuki's mother has much work today.

No.2 ＜職員室での会話＞

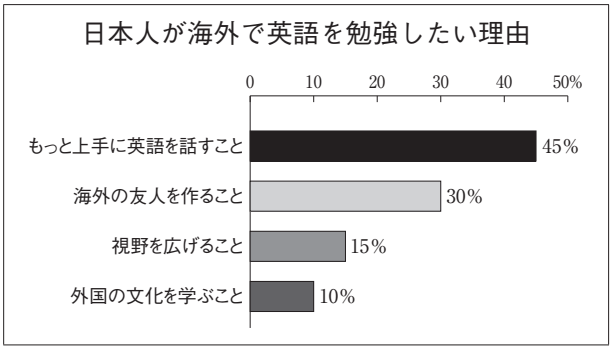
ア　I think they will be happy to meet you.
イ　I believe they will go to Australia.
ウ　I'm sure you will teach Japanese in Australia.
エ　I have to study Japanese hard.

No.3 ＜アナウンスを聞いている場面＞

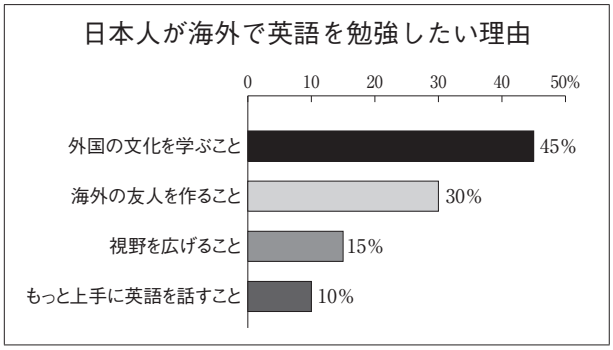
ア　About Japanese food.　　イ　About the kangaroos in Australia.
ウ　About the animals in the zoo.　　エ　About the food for elephants.

(3)　No. 1　Which graph was used for Kevin's speech?

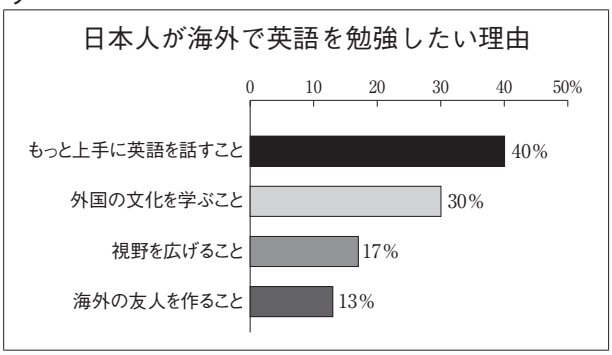
ア



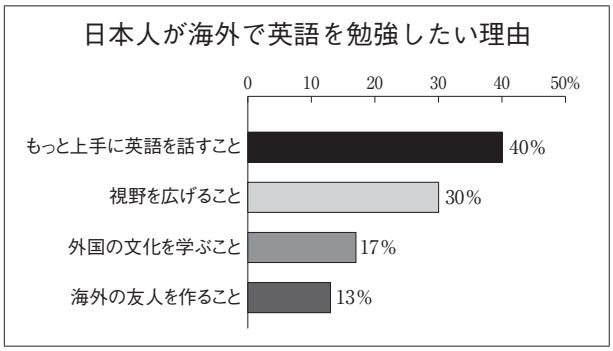
イ



ウ



エ



No. 2　Why did Kevin make this speech?

〔ア　He wanted his classmates to know that making friends living in foreign countries is very important.
イ　He wanted his classmates to speak Japanese better in the future.
ウ　He wanted his classmates to keep studying English.
エ　He wanted his classmates to learn about foreign cultures without going abroad.〕

(4)　Which memo did Riko write?

ア

Tomorrow's baseball game

- Take trains ○　/　Car ×

- Meet at Shinshu Station at 10:30

- Bring 300 yen

イ

Tomorrow's baseball game

- Take trains ×　/　Car ○

- Meet at Shinshu Station at 13:30

- Bring 300 yen

ウ

Tomorrow's baseball game

- Take trains ×　/　Car ○

- Meet at Shinshu Station at 13:30

- Bring 130 yen

エ

Tomorrow's baseball game

- Take trains ○　/　Car ×

- Meet at Shinshu Station at 10:30

- Bring 130 yen

【問２】

Ⅰ　各問いに答えなさい。

(1)（　　）に当てはまる最も適切な英語を，(a)，(b)それぞれについて下のア～エから１つずつ選び，記号を書きなさい。

(a)　＜公園での会話＞

Mark: What were you doing? I've been waiting for you（　　）30 minutes.

Emi: I'm sorry. I got up late today.

〔ア　between　　イ　among　　ウ　during　　エ　for　　〕

(b)　＜電話での会話＞

Mayumi: Hello. This is Mayumi.（　　）I speak to John, please?

John's mother: Sorry, he is out now.

〔ア　Shall　　イ　Will　　ウ　May　　エ　Should　　〕

(2)　次の(a)，(b)の（　　）内の語を，適切な形に変えたり，不足している語を補ったりなどして，話の流れに合うように英文を完成させなさい。

(a)　＜友達同士の会話＞

Kazu: I met you 10 years ago for the first time, and we became good friends.

Lisa: Yes! We（ know ）each other since then.

(b)　＜学校の先生との会話＞

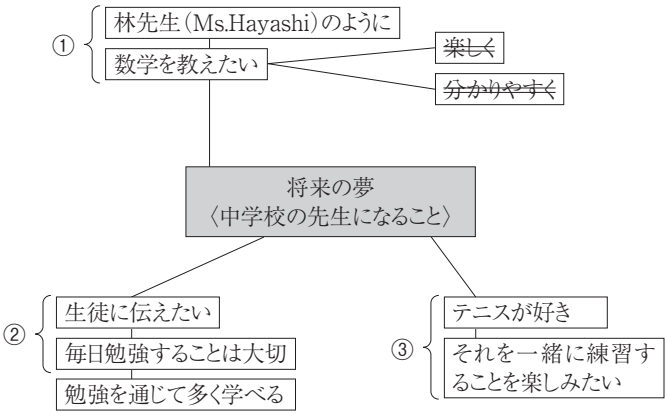
Ms. Yamada: What will you do if you（ go ）America?

Naoki: Let's see. I will try to communicate with people there in English.

Ms. Yamada: That's great. I'm sure you can do that.

(3)　朔（Saku）は，海外の姉妹校の生徒であるスミス（Smith）から将来の夢についてたずねられ，英語で返信のＥメールを書いている。アイデアマップにある①～③の情報をすべて用いて，Ｅメールの ① ～ ③ の（　　）に当てはまる３語以上の正確な英語を書きなさい。ただし，（　　）を含む文がいずれも１文になるようにすること。

アイデアマップ



※ ═══ の情報は，Ｅメールで使用していない。

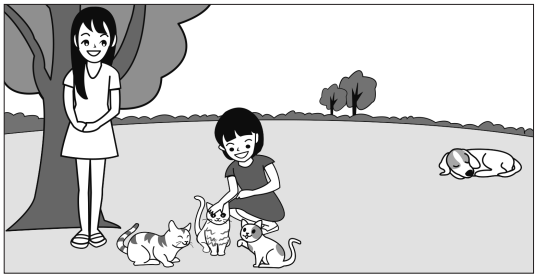
Ｅメール

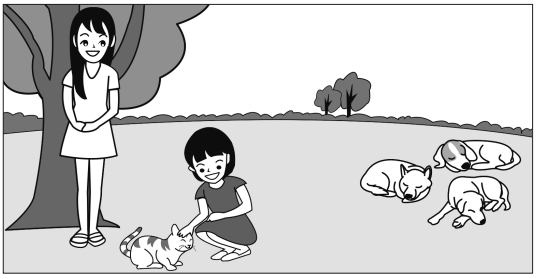
Hi, Mr. Smith. Thank you for your e-mail.
My dream is to become a junior high school teacher in the furure.
① I want to（　　）.
② I want to tell students that（　　）.
We can learn many things through studying.
③ I like tennis, so I want to（　　）together.
Please tell me your dream, too.
Your Friend,
Saku

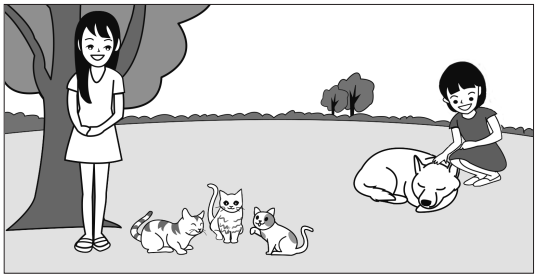
Ⅱ　各問いに答えなさい。

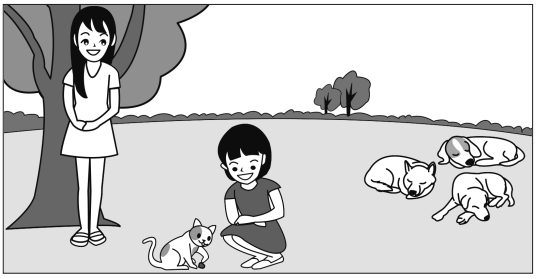
(1)　次の英文の内容を最も適切に表している絵を，下のア～エから１つ選び，記号を書きなさい。

Look at the picture my father took in Australia last year. This is my favorite one. There are some cats and a dog in this picture. The girl with long hair is my sister. She is standing by the tree and looking at me. I really like playing with my dog called Pochi, but it is sleeping on the ground. So I'm playing with my cats.

ア


イ


ウ


エ


(2)　中学生の柚葉と翼は，さくら市の国際交流イベントのポスターを見て会話している。

(a)　柚葉と翼の希望を満たすには，どの順序で参加したらよいか。下のア～エから１つ選び，記号を書きなさい。

柚葉

I'm intersted in the history of *Wagashi*. But I'm so thirsty now.

Then, how about having something to drink together first? I also want to eat *Wagashi* and learn about it.

翼

ア　Food Stand A → B　イ　Food Stand C → A
ウ　Food Stand C → B　エ　Food Stand B → C

(b)　ポスターの内容と合っている適切な英文を，次のア～エからすべて選び，記号を書きなさい。

ア　You can learn the history of *Wagashi* if you buy more than two drinks.
イ　Apples which are grown in Nagano are sent to many places in Japan.
ウ　You can buy two *ramen* if you have 400 yen.
エ　You can't get apple juice if you are under 10 years old.
オ　You can't join this festival without sending an e-mail.

ポスター

Food Festival

at Sakura Park on Sunday, April 1st.
***Food Stands 10:00～15:00**

Food Stand A	Sakura Park	Food Stand C
Food Stand B	All food & Drinks…200 yen *each ※ You cannot take any animals here.	

〈Food Stand A〉…Noodles

You can enjoy *soba*, *udon*, *ramen* and *yakisoba* there. If you are over 10 years old, you can try to make them with us. Why don't you join us?

〈Food Stand B〉…*Desserts

You can eat Japanese desserts called *Wagashi*. You can also learn its history if you come here.

〈Food Stand C〉…Drinks

There are many kinds of juice here. Apples grown in Nagano are used for apple juice. If you buy more than two, you can get them at *discounted prices!

※ You need to send an e-mail to our office before joining the food festival.

MAIL：○○@ sakura-city.jp

*(注)　Food Stand(s)　屋台　　dessert(s)　デザート
each　それぞれ　　discounted price(s)　割引価格

【問３】 留学生としてアメリカに滞在している正貴（Masataka）が，日本にいるＡＬＴのブラウン先生（Mr. Brown）に手紙を書いた。手紙を読んで，各問いに答えなさい。

December 28th

Dear Mr. Brown,

How are you doing? I came to America two months ago. Now I'm staying at a city which has a beautiful lake. The people in this city are very kind and friendly, so I'm having a good time here. Last week, I enjoyed looking at the beautiful trees around the lake because the ①(leaf) on the trees changed their colors. This was my first time to see such a beautiful view! I took some pictures of them, so please ②(　　) me show them to you after I come back to Japan next month!

There are a lot of foreign students in the school that I go to. There are about 100 students from abroad, but I am the only Japanese here. At first they tried to communicate with me in English, but I couldn't well. At that time, I didn't know ③(　　) to speak English well. But they kept talking to me often. Thanks to them, I started to talk with them in English. Now I can communicate with them though my English is not perfect. Through this experience, I thought that it was important to talk with others and understand them.

Lee, one of my friends here, is from Korea. He really likes Japan because his father has been to Japan many times and often talks about it with him. He is *especially interested in Japanese temples. He sometimes asks me about them, but I can't answer well. I'm very happy to know that foreign people are interested in Japan, but I have to know a lot about Japan as a Japanese. The purpose for staying here was to *brush up my English *skills, but thanks to Lee, I *noticed ④another important thing.

Other friends around me are also interested in Japan, so we sometimes talk about it together. The questions people ask me are not difficult, but to answer them *correctly in English is difficult for me. So it is important for me to keep studying ⑤(　　) to speak English well. Also, to learn a lot about Japan as a Japanese is very important. I have to remember that people will learn about Japan and Japanese through me when I am in foreign countries.

I'm really enjoying myself here. *Anyway, how is your life in Japan? I got an ⑥e-mail from my classmate in Japan, Emi.

I hope we can communicate with each other in both English and Japanese! Please write to me soon.

Best wishes,
Masataka

*（注） especially　特に　　brush up　磨く　　skill(s)　技能　　notice(d)　気づく
correctly　正しく　　anyway　ところで

(1)　下線部①の（　　）内の語を最も適切な形になおして１語で書きなさい。

(2)　下線部②の（　　）に当てはまる最も適切な英語を，次のア～エから１つ選び、記号を書きなさい。
〔ア　let　　イ　take　　ウ　give　　エ　call　　〕

(3)　下線部③，⑤の（　　）に共通して当てはまる最も適当な英語１語を書きなさい。

(4)　下線部④が表す内容として最も適切な英文を，次のア～エから１つ選び、記号を書きなさい。
ア　I have to brush up my English skills to be able to speak English better in the future.
イ　I have to know about foreign countries because we can learn a lot of important things.
ウ　I have to understand why there are many foreign students who are interested in Japan.
エ　I have to know much about Japan as one of the Japanese people.

(5)　下線部⑥のＥメールについて，［　　］に当てはまる英文が自然な流れになるように，次のア～オを左から並べて，記号を書きなさい。
ア　I am very surprised to know that because you said Japanese is too difficult for you to study.
イ　I couldn't speak English while I was in Japan, but now I feel my English is getting better in America.
ウ　Japan is the best place for you because there are many students who can speak it around you!
エ　She said you started to practice speaking Japanese with her.
オ　But I'm sure that you will be able to speak it someday if you keep practicing every day.

(6)　手紙の内容と合っている英文を，次のア～カから２つ選び，記号を書きなさい。
ア　Masataka has been in America with Emi for about two months.
イ　Masataka tried to communicate with foreign students in Japanese because he was the only Japanese.
ウ　Lee's father has visited Japan many times, so Lee is interested in Japan.
エ　No one in the school that Masataka goes to is interested in Japan.
オ　Not only speaking English well but also understanding much about Japan is important for Masataka.
カ　A letter from Masataka's classmate in Japan made Mr. Brown very happy.

(7)　この手紙に題名をつけるとしたら，最も適切なものはどれか。次のア～エから１つ選び，記号を書きなさい。
ア　The Beautiful View Around the Lake in America
イ　The Reason Why Many Foreigners Are Interested in Japan
ウ　The Friend From Korea Will Study Japanese
エ　The Thing I Have Learned in America

【問４】 各問いに答えなさい。

美紗（Misa），乙葉（Otoha），仁（Hitoshi）のクラスでは，英語の授業で「日本語と英語」をテーマに学習し，海外の姉妹校の生徒に向けて発表している。次の英文は，美紗の発表である。

Look at this photo. Some Japanese is written on it. Do you know what they are called in English? These words are *originally made in Japan, but used *as they are in English! We usually say *manga* comic book in English. However, it started to be called *manga* because it became very popular among people around the world. I thought there were no Japanese words used in English, so I was very surprised to know that there are a lot of Japanese words used around the world. We often use *Katakana* in our *daily lives, but most of them come from foreign languages. So it will be interesting to *find out why they started to be used in Japanese.

*（注） originally　もともと　　as they are　そのまま　　daily　日常の　　find out　調べる

(1) 美紗の発表に興味を持った姉妹校のジョージは，発表でふれられていなかったことについて質問をした。その質問として最も適切な英文を，次のア～エから１つ選び，記号を書きなさい。

ア　Are “*Mottainai*” and “*Manga*” originally made in Japan?
イ　Why did Japanese people start to use *Katakana* in their daily lives?
ウ　Do people in the world read *manga* every day?
エ　Could you tell me other Japanese words used around the world?

次の英文は，乙葉の発表である。

Have you ever heard of the word, “shoe cream”? Or have you ever eaten it? People who speak English will be very surprised, but I think many Japanese peope will say, “Yes, I have”. The reason is very simple. There are some words which have a different meaning in Japanese and English. *Actually, *what we call “shoe cream” in Japanese is “cream puff” in English. When we say “shoe cream”, people who speak English will think about the cream for cleaning shoes! Words such as “shoe cream” are called *Japanglish. There are a lot of other Japanglish words. ①Japanese people who study English have to think about Japanglish carefully and try to use *correct words.

In Misa’s speech, she talked about some Japanese words which have the ②(　　) meaning in Japanese and English. However, ③I think some Japanese words may be used in a different meaning when they’re used in English. I’m going to learn about them on the Internet after the class!

*（注） actually　実は　　what we call ～　私達が～と呼んでいるもの　　Japanglish　和製英語
correct　正しい

(2) 下線部①について，具体例として最も適切なものを，次のア～エから１つ選び，記号を書きなさい。

ア　When I said “I like collecting seals.”, a friend in America got surprised. I learned that seals mean the animals living in the sea, so I had to say “I like collecting stickers.” at that time.
イ　When I said “I like apples.”, a friend in America said “Me, too.” I learned that apples are eaten in America and liked there.
ウ　When I said “I like America.”, a friend in America looked very happy. I want to learn a lot about English in the future.
エ　When I said “I like Kyoto.”, a friend in America said “I like it, too”. I learned Kyoto is one of the places visited by many foreigners every year.

(3) 乙葉の話の内容に合うように，下線部②の（　　）に当てはまる最も適切な英語を，次のア～エから１つ選び，記号を書きなさい。

〔ア　easy　　イ　same　　ウ　different　　エ　useful　　〕

乙葉の発表を聞いた姉妹校のジョージは，下線部③について次のようにコメントした。

Thank you for your speech. I’ve been studying Japanese for 2 years, so I know some Japanese words which are used in a different meaning in English. For example, “*futon*”. For Japanese people, it’s usually used ④(　　), right? But in America, it’s ⑤(　　). I don’t know the reason, but it’ll be interesting to find out it!

(4)　下線部④，⑤の（　　）に当てはまる最も適切な英語を，次のア～キから１つずつ選び，記号を書きなさい。

〔ア　important to sleep well　　イ　difficult to use for studying　　ウ　also used for sleeping
エ　like a big sofa　　オ　before you sleep　　カ　after you sleep　　キ　when you sleep〕

次の英文は，仁の発表である。

I'm going to talk about the difference of *pronunciation. Japanese and English are *completely different. But *as Misa and Otoha said, some words are *common. However, we have to be careful when we say and hear them. For example, "*Karaoke*" is a Japanese word and it's also used in America. The meaning doesn't change, but "*Karaoke*" sounds like "*Kariooki*" in English. Let's see another example. "Volunteer" is an English word, but Japanese people say it like "*Borantia*". They are very interesting, aren't they?

I can say almost all of words' pronunciation changes between Japan and America. ⑥<u>If we know these differences well, I think we can understand the better way of using both Japanese and English.</u> Thank you.

*(注)　pronunciation 発音　　completely 完全に　　as ～　～のように　　common　共通の

(5)　仁は発表の際にスライドを使用した。次のア～エから，最も適切なスライドを１つ選び，記号を書きなさい。

ア
〈The difference of pronunciation〉
Japanese word　English word
カラオケ　→ Karaoke（かりおーきー）
ボランティア　→ Volunteer（ぼらんてぃーあ）

イ
〈The difference of pronunciation〉
Japanese word　English word
カラオケ　→ Kariooki（かりおーきー）
ボランティア　→ Borantia（ぼらんてぃーあ）

ウ
〈The difference of meaning〉
Japanese word　English word
カラオケ　→ Karaoke（からおけ）
ボランティア　→ Volunteer（ぼらんてぃあ）

エ
〈The difference of meaning〉
Japanese word　English word
カラオケ　→ Kariooki（からおけ）
ボランティア　→ Borantia（ぼらんてぃあ）

(6)　美紗，乙葉，仁の発表内容と合っている英文を，次のア～エから１つ選び，記号を書きなさい。

〔ア　Misa already knew there are many Japanese words used around the world.
イ　Otoha is going to learn about *Kanji* on the Internet with her friends.
ウ　Hitoshi thinks the difference of pronunciation between Japanese and English is interesting.
エ　Hitoshi didn't know the important thing is to be able to speak English well.〕

(7)　発表の内容と合うように，次の書き出しに続く最も適切な英語を，下のア～エから１つ選び，記号を書きなさい。

In Misa and Otoha's speech,

〔ア　we can understand there are only a few words which we don't know well.
イ　we can understand why there are some differences in pronunciation between Japanese and English.
ウ　we can understand all Japanese words should be used by people around the world.
エ　we can understand there are some Japanese words used in English, but some of them don't have the same meaning.〕

(8)　下線部⑥にかかわって，次の英文を読み，質問に対する答えとその理由を書きなさい。語の順番や使い方に注意して，20語以上の正確な英語で書きなさい。ただし，英文の数は問わない。なお，コンマ，ピリオドなどの符号は語数に含めない。短縮形は１語と数えること。

You have a friend from America. She studies Japanese hard, but she can't speak it well. What will you do for her?